



| Post Details   |   | Last Updated: 01/04/26 |  |
|--|---|------------------------|--|
| <b>Faculty/Administrative/Service Department:</b>  | Faculty of Health and Medical Sciences<br>School of Psychology<br>Clinical and Health Psychology Discipline |                        |  |
| <b>Job Title:</b>  | Associate Professor<br>(Teaching Track)   |                        |  |
| <b>Job Family &amp; Job Level</b>  | Research and Teaching   | 6                      |  |
| <b>Responsible to:</b>   | Head of Department or Faculty   |                        |  |
| <b>Responsible for:</b>  | Teaching staff in the Department or School.<br>May supervise other staff.                                   |                        |  |
| <b>Job Summary and Purpose</b>   |   |                        |  |
| <p>To lead on learning and teaching activities at undergraduate and postgraduate level including the implementation of educational initiatives and activities within the Faculty and University that enhance programme delivery and the student experience.</p> <p>To lead in Faculty/Department management and administration of learning and teaching to ensure the excellence processes and procedures that are in line with University requirements.</p> <p>To lead on learning innovation and influence Faculty staff in the use of new and innovative learning environments in line with the Faculty/ University's teaching and learning strategy.</p>   |   |                        |  |
| <b>Main Responsibilities and Activities</b>  |   |                        |  |
| <b>Teaching Innovation, Learning Environment, Delivery and Development</b>   |   |                        |  |
| <p>Provide academic leadership at Department, Faculty level and contribute to working groups and committees at university level in relation to the development and enhancement of teaching, learning and assessment.</p> <p>Lead innovation in curriculum development and design programmes that keep the Department/Faculty at the leading edge of the discipline. Take responsibility for the quality of curriculum development and programme designs.</p> <p>Lead the development of new approaches to course design, learning and teaching and assessment practice within the Department/School/University that may have had impact externally. Provide appropriate protocols for excellent feedback to students. Critically evaluate the impact of the assessment criteria.</p> <p>Deliver innovation that enhances the design and delivery of teaching and learning activities, methods, materials, assessment, and evaluation of impact on student learning, contributing to high quality undergraduate and postgraduate programmes. Lead on the development of successful teaching aids in the form of books, e-learning and the use of new technologies.</p> <p>Lead on the maintaining of quality and standards for the delivery of programmes.</p> <p>Provide a major contribution to postgraduate taught programmes where appropriate attracting students on a continuing basis, and successfully supervising them to completion of studies.</p> <p>Critical review of teaching and learning activities as directed by the Dean, e.g. improvement mechanisms following analysis of MEQ data.</p> |   |                        |  |



Support students' learning and development through widening participation, outreach, induction, personal tutoring, professional training and accessibility to students seeking advice/information.

Normally participates in external examining and/or reviews/validation panels of teaching at other institutions.

Contribute at national and international level to the advancement pedagogical issues related to their subject specialism.

### **Esteem and Contributions**

Produce high quality outputs in teaching and learning journals, professional practice journals, joint or sole authorship of books, text books, and conference proceedings which have influenced the practice of teaching or improved the student experience within the subject area.

Evidence of contribution to conferences, professional meetings and societies and other external activities.

Initiate and maintenance of links between the University and the Community, as well as national groups, organisations and businesses.

Instigate and encouraging innovation and engagement activity including the establishment of strategic links with industrial partners.

Identify opportunities for funding of pedagogic/professional practice research projects, project proposals and consultancy and successfully in generate income.

Where appropriate sustain and develop professional expertise and maintain requirements for registration with professional bodies.

### **Student pastoral care**

Use pastoral care skills to support the sensitive needs issues and circumstances of students. Act as personal tutor and give first line support before referring students on to appropriate services.

### **Leadership and Administration**

Lead on the effective incorporation of engagement and knowledge exchange into teaching and learning activities.

Contribute to the planning, governance and academic management within the School and/or University.

Evidence of influencing national bodies related to the development of learning and teaching.

Undertake and lead on the advice, supervision and guidance to peers and colleagues and direct support for their innovations within pedagogical/professional practice developments.

### **Person Specification**

Normally expected to possess a doctoral degree (relevant to the interests of the Faculty/Department).

Hold a University or National Teaching and Learning Award.



Will hold an HEA Senior Fellowship or equivalent.

Outstanding qualities and achievements in scholarship, pedagogy or professional practice at a national/ international level which have made a significant contribution to the advancement of their subject.

High quality pedagogical and/or professional practice publications.

Evidence of leadership in scholarly or pedagogic activities, including postgraduate supervision.

Evidence of sustained, innovative and high quality teaching at undergraduate/postgraduate level.

Evidence of a publication record of internationally recognised textbooks or highly regarded teaching materials.

Evidence of contributions to conferences, professional meetings and societies at an international level and evidence of achievements in other external activities at an international level.

Evidence of External Examining.

Evidence of National Committee membership.

### **Relationships and Contacts**

Accept invitations to serve on national and international bodies and governmental bodies.

Take on roles that enable the University to meet its administrative needs.

Liaise with existing and potential sponsors.

Teaching and administrative duties are allocated by the Dean of Faculty.

### **Special Requirements**

The post holder is expected to work outside normal office hours as necessary.

The post holder will be expected lead and contribute to programme development, refreshing and assessment activities throughout the academic year, including times when students are not on campus.



### Addendum

This document provides additional information relating to both specific aspects of the post/faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

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| <b>Job Title:</b> | Associate Professor: Programme Director of the Clinical Psychology<br>Doctorate |
|-------------------|---|

The Doctorate in Clinical Psychology is an NHSE commissioned programme to support the psychological workforce needs at both a national and local level. The programme holds two contracts: one with London and the second with the South-Central region of the NHS. The course team need to retain partnerships with NHS and other healthcare providers in South West London, Surrey and West Sussex. To ensure business continuity, close working relationships are required with local courses to mutually support the ongoing delivery of placements.

Every 6 months, the programme has operational review of the delivery of the programme with Partners and regular contact with the local designated commission.

The programme is accredited with the BPS and approved by HCPC and has secondary accreditation with both the British Association of Behavioural and Cognitive psychotherapy (Level 2) and the Association of Family and Systemic Psychotherapy (Foundation and Intermediate Levels)

The programme sits within the Faculty of Health and Medical Sciences, generating a workforce for the NHS through the delivery of training programmes for medical practitioners, physician associates, nurses and dieticians. This provides a vibrant learning community where there are opportunities to share best practice

### Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

| <b>Qualifications and Professional Memberships</b>                                    | <b>Essential/<br/>Desirable</b> |
|---|---------------------------------|
| Doctorate in Clinical Psychology  | E                               |
| Registered with HCPC  | E                               |
| Member of the BPS and DCP   | D                               |
| Accredited Member of BABCP or Association of Family and Systemic Psychotherapy and or | D                               |
| Demonstrate substantial leadership experience within clinical psychology training     | E                               |
| Have a strong track record of doctoral supervision.                                   | E                               |
| Show evidence of successful partnership working with NHS stakeholders.                | E                               |



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|---|---|
| Support development of inclusive training practices and widening participation initiatives  | E |
| Demonstrate a research track record which is recognised at a national level   | E |
| <b>Key Responsibilities</b><br>This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities. This should be read in conjunction with those contained within the accompanying generic Job Purpose.   |   |
| <ol style="list-style-type: none"><li>1. Provide strategic leadership for the DClinPsy programme.</li><li>2. Ensure compliance with HCPC, BPS, QAA and University regulations.</li><li>3. Lead HCPC approval and BPS re-accreditation processes.</li><li>4. Have oversight of the BABCP and AFSP re accreditation processes</li><li>5. Maintain strong partnerships with NHS commissioners and placement providers.</li><li>6. Oversee clinical placement governance and quality assurance.</li><li>7. Ensure high standards of doctoral research training and supervision.</li><li>8. Lead fair and inclusive recruitment processes via Clearing House.</li><li>9. Champion equality, diversity and inclusion across the programme.</li><li>10. Oversee risk management, fitness to practise and governance procedures.</li><li>11. Represent the programme at regional and national forums.</li><li>12. Work with the Head of Discipline to manage the programme budget and ensure operational delivery and financial sustainability.</li><li>13. Work with the Head of Discipline to allocate workload</li></ol> |   |
| <b>N.B. The above list is not exhaustive.</b>   |   |